**T.C. MALTEPE UNIVERSITY FACULTY OF MEDICINE**

**UNDERGRADUATE PROGRAM
2023-2024 ACADEMIC YEAR**

**EDUCATIONAL INFORMATION PACKAGE**

| **COURSE INFORMATION** |
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| **Course Name** | **Psychiatry Clerkship** | **Course Code** | **MED 606** |
| **Phase**  | 6 | **Level of the Course** | Undergraduate | **Language of the Course** | English |
| **Mode of Delivery** | Face to face, E-Learning , hybrid | **Lesson Type** | Compulsory |
| **Practice/Laboratuary Site** | Maltepe University Medical Faculty Hospital,  | **Suggested Courses** | None |
| **Prerequisite** | 1. MED 100 2. MED 2003. MED 3004. All courses in Phase 4 and Phase 5 | Concurrent Requirements:None |

| **ECTS**  |
| --- |
| **ECTS Credits** | **Theoretical Lecture Hours** | **Practical Hours** | **Course Duration** |
| 5 | 0 | 124 | 1 month |

| **COURSE COORDINATORS AND INSTRUCTORS** |
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| **Contact information and office hours of the Coordinator:**Suat Kucukgoncu, MD., Associate Prof., Maltepe University, Faculty of Medicinesuat.kucukgoncu@maltepe.edu.tr t Extension:1118**Office Hours:**Wednesday 10.00-11.00 am

| **Contact information and office hours of the Academic Staff:**Suat Kucukgoncu, MD., Associate Prof., Maltepe University, Faculty of Medicinesuat.kucukgoncu@maltepe.edu.tr t Extension:1118**Office Hours:** Wednesday 10.00-11.00 amBuğra ÇETİN, MD., Assistant Professor, Maltepe University, Faculty of Medicine bugra.cetin@maltepe.edu.tr Extension: 1118**Office Hours:** Wednesday 10.00-11.00 amBurcu Kok Kendirlioglu, MD., Assistant Professor, Maltepe University, Faculty of Medicine burcukok.kendirlioglu@maltepe.edu.tr Extension: 1118**Office Hours:** Wednesday 10.00-11.00 am Hidayet Ece Arat Celik, MD., Assistant Professor, Maltepe University, Faculty of Medicine hidayetece.celik@maltepe.edu.tr Extension: 1118**Office Hours:** Wednesday 10.00-11.00 amAyşe Ece Büyüksandalyacı Tunç MD., Assistant Professor, Maltepe University, Faculty of Medicine ece.tunc@maltepe.edu.tr Extension: 1118**Office Hours:** Wednesday 10.00-11.00 am |
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| **GENERAL OBJECTIVE AND CATEGORY OF THE COURSE** |
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| Diagnosing psychiatric disorders, through learning semiology Gaining skills in learning diagnostic categories, how to treat and refer major psychiatric disorders in primary care.

| **COURSE CATEGORY** |
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| 1. Basic vocational course
 | **x** |
| 1. Specialization / Field Course
 |  |
| 1. Support lectures
 |  |
| 1. Transferable skill courses
 |  |
| 1. Humanities, Communication and Management skill courses
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| **COURSE LEARNING OUTCOMES, SUB-SKILLS and COMPETENCIES** |
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| **Students completing this course;**

| **Sequence No.** | **Learning Output / Sub - Skills / Competencies** | **Education method** | **MR Method** |
| --- | --- | --- | --- |
| **1** | Able to take history and perform mental status examination. | ED4, ED5 | MR7 |
| **2** | Able to perform first step interventions and refer and transfer cases in life threatening emergency situations. | ED4, ED5 | MR7 |
| **3** | Able to diagnose alcohol and substance abuse problems, withdrawal and intoxications | ED4, ED5 | MR7 |
| **4** | Able to diagnose psychiatric disorders | ED4, ED5 | MR7 |
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| **GENERAL COMPETENCIES:** |
| --- |
| 1. Productive
2. Rational
3. Creative
4. Ethical
5. Respectful to differences
6. Sensitive to social issues
7. able to use own language effectively
8. Sensitive to environment
9. Able to use a foreign language effectively
10. Able to adapt to different social roles in various situations
11. Able to work as a team member
12. Able to use time effectively
13. Having a critical mind
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| **COURSE CONTENTS** |
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| Psychiatric disorders are one of the most common health problem in general public and patients who admitted to hospital settings. These disorder may lead life treatining conditions as weel as they can cause serious social and occupational problems. In psychiatry clerckship our aim is to provide clinical and practical knowledge to gaining necessary skills for differential diagnosis and medical reasoning through real patients and/or scenarios.  |

| **COURSE TEXTBOOKS AND SUPPLEMENTARY READINGS** |
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| **Textbooks**Kaplan and Sadock's Synopsis of Psychiatry: Behavioral Sciences/Clinical Psychiatry Eleventh EditionMassachusetts General Hospital Comprehensive Clinical Psychiatry 2nd EditionIntroductory Textbook of Psychiatry. Black DW, Andreasen NC. American Psychiatric Publishing 2010**Supplemantary Readings** Stahl’ın Psychopharmacology |

| **COURSE ASSESSMENT AND EVALUATION SYSTEM** |
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| **Studies during the year** | **Percent grade** |
| --- | --- |
| **Clerkship Examination**  | - |
| **Structured Oral Examination**  | - |
| **ICE (İş Başı Değerlendirme)** | 100% |
| **OSCE (Structured Subjective Clinical Examination)** | - |
| **Attendance**  | - |
| **Laboratory** | - |
| **Clinical Practice** | - |
| **Field study** | - |
| **Lesson Specific Internship** (if there is)  | - |
| **Homework** | - |
| **Presentation** | - |
| **Project** | - |
| **Seminar** | - |
| **Problem Based Learning** | - |
| **Others** | - |
| **TOTAL** | **100** |

**NOTES:**Assessment and Evaluation System is organized according to T.C. Maltepe University Faculty of Medicine Education and Training Regulations. |

| **ECTS STUDENT WORKLOAD TABLE** |
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| **Activities** | **Number** | **Duration****(hours)** | **Total work load** |
| --- | --- | --- | --- |
| **Lectures** | **-** |  |  |
| **Laboratory** | **-** | **-** | **-** |
| **Practice** | **20** | **5** | **100** |
| **Lesson specific internship** (if there is)  | **-** | **-** | **-** |
| **Field study** |  |  |  |
| **Lesson study time out of class** (pre work, strengthen, etc) |  |  |  |
| **Presentation / Preparing seminar** | **2** | **12** | **24** |
| **Project** | **-** | **-** | **-** |
| **Homework** | **-** | **-** | **-** |
| **İnterval examinations** | **-** | **-** | **-** |
| **Clerkship Examination**  | **-** | **-** | **-** |
| **Total work load**  | **124** |

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| **RELATIONSHIP BETWEEN PSYCHIATRY COURSE LEARNING OUTCOMES AND MEDICAL EDUCATION PROGRAMME KEY LEARNING OUTCOMES** |
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|

| **No** | **Program Competencies/ Outcomes** | **Level of Contribution[[1]](#footnote-0)\*** |
| --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| **1** | Able to explain the normal structure and functions of the organism. |  |  |  | **X** |  |
| **2** | Able to explain the pathogenesis, clinical and diagnostic features of psychiatric disorders |  |  |  | **X** |  |
| **3** | Able to take history and perform mental status examination. |  |  |  |  | **X** |
| **4** | Able to perform first step interventions and refer and transfer cases in life threatening emergency situations. |  |  |  |  | **X** |
| **5** | Able to perform necessary basic medical interventions for the diahnosis and treatment of mental |  |  |  | **X** |  |
| **6** | Able to perform preventive measures and forensic practices. |  |  | **X** |  |  |
| **7** | Having sufficient knowledge about the structure and process of the National Health System. |  |  | **X** |  |  |
| **8** | Able to define legal responsibilities and ethical principles.  |  |  |  |  | **X** |
| **9** | Able to perform first step care of most prevalent disorders in the community with effective evidence based medical methods. |  |  |  |  | **X** |
| **10** | Able to organize and implement scientific meetings and projects  |  |  | **X** |  |  |
| **11** | Able to use a major foreign language sufficient enough for follow up of literature and update of medical knowledge; able to use computer and statistical skills for the evaluation of scientific studies.  |  |  | **X** |  |  |

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| **PHASE6 MED 606 PSYCHIATRY INTERNSHIPCOURSE LIST AND RANKING** |
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| **No.** | **Subject/Competence** | **Instructor** |
| --- | --- | --- |
| 1 | Psychiatric Examination  | Asist. Prof. Dr. Burcu Kök Kendirlioğlu |
| 2 | Psychiatric Emergencies  | Asist. Prof. Dr. Ayşe Ece Büyüksandalyacı |

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| **PHASE6 MED 606 PSYCHIATRY INTERNSHIP SCHEDULE** |
| --- |
| 1. Week |
| Days | Monday  | Tuesday | Wednesday | Thursday | Friday |
| 8.30-9.30 | Practice | Psychiatric Examination  | Psychiatric Emergencies | Practice | Practice |
| 9.30-10.30 | Practice | Psychiatric Examination  | Psychiatric Emergencies | Practice | Practice |
| 10.30-11.30 | Practice | Practice | Practice | Practice | Practice |
| 11.30-12.30 | Practice | Practice | Practice | Practice | Practice |
| 12.30-13.30 | Practice | Practice | Practice | Practice | Practice |
| 13.30-14.30 | Practice | Practice | Practice | Practice | Practice |
| 14.30-15.30 | Practice | Practice | Practice | Practice | Practice |
| 15.30-16.30 | Practice | Practice | Practice | Practice | Practice |
| 16.30-17.30 | Practice | Practice | Practice | Practice | Practice |
|  |  |  |  |  |  |
|  |
| 2.Week |
| 8.30-9.30 | Practice | Practice | Practice | Practice | Practice |
| 9.30-10.30 | Practice | Practice | Practice | Practice | Practice |
| 10.30-11.30 | Practice | Practice | Practice | Practice | Practice |
| 11.30-12.30 | Practice | Practice | Practice | Practice | Practice |
| 12.30-13.30 | Practice | Practice | Practice | Practice | Practice |
| 13.30-14.30 | Practice | Practice | Practice | Practice | Practice |
| 14.30-15.30 | Practice | Practice | Practice | Practice | Practice |
| 15.30-16.30 | Practice | Practice | Practice | Practice | Practice |
| 16.30-17.30 | Practice | Practice | Practice | Practice | Practice |
|  |  |  |  |  |  |

NOTE: Prepare this table for each week of your course.

| **EDUCATIONAL METHODS GUIDE** |
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| **CODE** | **METHOD NAME** | **EXPLANATION** |
| --- | --- | --- |
| **EM1** | Amphitheatre lesson | These are the courses applied in preclinical education where the whole class is together. |
| **EM2** | Class lesson | These are courses applied in small groups during the clinical period. |
| **EM3** | Lab application | These are laboratory courses applied in the preclinical period. |
| **EM4** | Skill Training App | It is the work that the student does on a model or mannequin before meeting with the real patient, which will be done in the Virtual Clinic or other environment. |
| **EM5** | Clinic Education | These are activities that provide clinical competence by applying bedside training with real patients or models under the supervision of trainers. |
| **EM6** | Independent Study Hours | These are the periods in the curriculum for the student to repeat what they have learned and to prepare for new lesson sessions. |
| **EM7** | Community Based Education Application | Field practices, non-unit professional practices, etc. includes. |
| **EM8** | Problem Based Learning | Problem based learning. |
| **EM9** | Private Study module | These are applications that will enable the student to gain in-depth knowledge about a subject individually or as a group. |
| **EM10** | Scientific Research study | These are applications aimed at improving the scientific research competence of the student. |
| **EM11** | Other | If this code is used, the training method should be written in detail. |

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| **MEASUREMENT EVALUATION METHODS GUIDE** |
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| **CODE** | **METHOD NAME** | **EXPLANATION** |
| --- | --- | --- |
|  **ME1** | Theoretical Exam ( Multiple Elective , Multiple Optional etc Questions containing ) | The committee is the exam used in the final exams. |
|  **ME2** | Practical exam | It should be used for laboratory applications. |
| **ME3** | Classical Verbal |  |
| **ME4** | Structured Oral | It is an oral exam in which questions and answers are prepared on a form beforehand. |
| **ME5** | OSCE | Objective Structured Clinical Examination |
| **ME6** | CORE | Clinical Act Execution Exam |
| **ME7** | ICE ( Business head Evaluation ) | It is the evaluation made by the trainer on the student at the bedside or during the practice. |
| **ME8** | Other | A statement must be made. |

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1. \*1 lowest, 2 low, 3 fair, 4 high, 5 highest. [↑](#footnote-ref-0)